

Child Development Annual Termly Plan – 2022-2023

Class: 10/Cd1

POS: Year 10 Annual 2022 – 2023

Week (PoS)	Lesson Topic
1.1	Course Introduction and R058 Baseline assessment Creating a safe environment
1.2	R058 TA1 Plan to create a safe environment in a childcare setting Reasons why accidents happen in a childcare setting (1)
2.1	R058 TA1 Plan to create a safe environment in a childcare setting Reasons why accidents happen in a childcare setting (1)
2.2	R058 TA1 Plan to create a safe environment in a childcare setting Types of childhood accidents (1)
3.1	R058 TA1 Plan to create a safe environment in a childcare setting Types of childhood accidents (2)
3.2	R058 TA1 Plan to create a safe environment in a childcare setting Plan to prevent accidents in a childcare setting (1)
4.1	R058 TA1 Plan to create a safe environment in a childcare setting Plan to prevent accidents in a childcare setting (2)
4.2	R058 TA1 Plan to create a safe environment in a childcare setting Revision for end of topic test
5.1	R058 TA1 Plan to create a safe environment in a childcare setting End of topic test R058 Coursework Introduction (TA1) Task 2 – Identify and prevent accidents in Little Blooms Nursery
5.2	R058 Coursework (TA1) Items that will be in the indoor play area
6.1	R058 Coursework (TA1) Potential accidents that could happen and why they could happen
6.2	R058 Coursework (TA1) Design the indoor play area
7.1	R058 Coursework (TA1) Design the indoor play area
7.2	R058 Coursework (TA1) How the design plan prevents these accidents and creates a safe environment
8.1	R058 TA2 Essential equipment and factors for choice Equipment for babies and children from birth to five years -Travelling equipment
8.2	R058 TA2 Essential equipment and factors for choice

	Equipment for babies and children from birth to five years -Sleeping equipment
9.1	RO58 TA2 Essential equipment and factors for choice Equipment for babies and children from birth to five years -Feeding equipment
9.2	RO58 TA2 Essential equipment and factors for choice Indoor and outdoor playing for babies and children from birth to five years
10.1	RO58 TA2 Essential equipment and factors for choice Factors affecting suitability and choice for babies and children from birth to five years -Safety (safety labelling, safety features and star ratings, safety checks, flammability, stability)
10.2	RO58 TA2 Essential equipment and factors for choice Factors affecting suitability and choice for babies and children from birth to five years -Design, durability, and cost
11.1	RO58 TA2 Essential equipment and factors for choice End of topic test RO58 Coursework Introduction (TA2) Task 1 – Choose essential equipment for Little Blooms Nursery
11.2	RO58 Coursework (TA2) Research three pieces of the same equipment type for travelling equipment, considering age and weight appropriateness, durability, and safety
12.1	RO58 Coursework (TA2) Research three pieces of the same equipment type for travelling equipment, considering age and weight appropriateness, durability, and safety
12.2	RO58 Coursework (TA2) Research three pieces of the same equipment type for travelling equipment, considering age and weight appropriateness, durability, and safety
13.1	RO58 Coursework (TA2) Research three pieces of the same equipment type for travelling equipment, considering age and weight appropriateness, durability, and safety
13.2	RO58 Coursework (TA2) Keep and reject explanation
14.1	RO58 Coursework (TA2) Keep and reject explanation
14.2	RO58 Coursework (TA2) Task 1 submission
1.1	RO58 TA3 Nutritional needs of children from birth to five years Current Government dietary recommendations -Eatwell Guide
2.1	RO58 TA3 Nutritional needs of children from birth to five years Current Government dietary recommendations -5 a day / fruit and vegetables
2.2	RO58 TA3 Nutritional needs of children from birth to five years Current Government dietary recommendations -British Nutrition Foundation recommendations (1)
3.1	RO58 TA3 Nutritional needs of children from birth to five years Current Government dietary recommendations -British Nutrition Foundation recommendations (2)

3.2	R058 TA3 Nutritional needs of children from birth to five years Essential nutrients and their functions
4.1	R058 TA3 Nutritional needs of children from birth to five years Food sources to meet nutritional needs
4.2	R058 Coursework Introduction (TA3) Task 3 – Recommend healthy meal choices
5.1	R058 Coursework (TA3) Comparison of milk formulas, focusing on meeting the nutritional needs of babies aged 0-6 months
5.2	R058 Coursework (TA3) Recommend a two-course light tea for children aged 3-4 years, focusing on meeting the nutritional needs and the Government dietary recommendations
6.1	R058 Coursework (TA3) Coursework completion
6.2	R058 Coursework (TA3) Task 3 submission
7.1	R058 TA3 Nutritional needs of children from birth to five years Plan for preparing a feed/meal -Equipment
7.2	R058 TA3 Nutritional needs of children from birth to five years Plan for preparing a feed/meal -Ingredients and quantities
8.1	R058 TA3 Nutritional needs of children from birth to five years Plan for preparing a feed/meal -Safety
8.2	R058 TA3 Nutritional needs of children from birth to five years Evaluating planning and preparation of a feed/meal
9.1	R058 TA3 Nutritional needs of children from birth to five years End of topic test R058 Coursework Introduction (TA3) Task 4 – Plan, prepare and evaluate a feed or meal of your choice -Plan (equipment, ingredients/quantities, safety and hygiene)
9.2	R058 Coursework (TA3) -Plan (equipment, ingredients/quantities, safety and hygiene)
10.1	R058 Coursework (TA3) -Make the meal
10.2	R058 Coursework (TA3) -Annotate step-by-step photos
11.1	R058 Coursework (TA3) -Evaluation (strengths and weaknesses)
11.2	R058 Coursework (TA3) -Evaluation (suggestions for improvements or changes)
12.1	R058 Coursework (TA3) Task 4 – Coursework completion
12.2	R058 Coursework (TA3) Task 4 – Coursework submission

1.1	RO58 Mock Exam
1.2	RO58 Mock Exam Feedback
2.1	RO59 TA1 Physical, intellectual and social developmental norms from 1-5 years The expected development norms from 1-5 years -Physical
2.2	RO59 TA1 Physical, intellectual and social developmental norms from 1-5 years The expected development norms from 1-5 years -Intellectual
3.1	RO59 TA1 Physical, intellectual and social developmental norms from 1-5 years The expected development norms from 1-5 years -Social development
4.1	RO59 Baseline assessment
4.2	RO59 TA2 Stages and types of play and how play benefits development The expected development norms from 1-5 years -The stages of play
5.1	RO59 TA2 Stages and types of play and how play benefits development The expected development norms from 1-5 years -Types of play (1)
5.2	RO59 TA2 Stages and types of play and how play benefits development The expected development norms from 1-5 years -Types of play (2)
6.1	RO59 TA2 Stages and types of play and how play benefits development The expected development norms from 1-5 years -How play benefits development (1)
6.2	RO59 TA2 Stages and types of play and how play benefits development The expected development norms from 1-5 years -How play benefits development (2)
7.1	RO59 TA3 Observe the development of a child aged 1-5 years Observation and recording (1) -Reasons for carrying out observations -Methods of observation
7.2	RO59 TA3 Observe the development of a child aged 1-5 years Observation and recording (2) -Methods of recording -How to use observation findings
8.1	RO59 TA4 Plan and evaluate play activities for a child aged 1-5 years for a chosen area of development How to plan for different play activities
8.1	RO59 TA4 Plan and evaluate play activities for a child aged 1-5 years for a chosen area of development What to include in a plan and reasons why
9.1	RO59 TA4 Plan and evaluate play activities for a child aged 1-5 years for a chosen area of development

	How to use observation findings to inform choice of activity
9.1	RO59 TA4 Plan and evaluate play activities for a child aged 1-5 years for a chosen area of development How to evaluate plans for play activities
10.1	
10.1	
11.1	Work Experience
11.2	
12.1	
12.1	
12.2	